



Challenging Students. Maximizing Potential.

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Professional Development is key to teacher and student success!

Gifted and accelerated students require instructional strategies and curriculum that is differentiated. Our department provides professional development to increase the rigor in classrooms and meet the needs of gifted and high ability learners. Please contact our department with requests for visits to your school. We are happy to create new professional development workshops for your school's needs, in addition to the offerings listed in this flyer.



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Professional Development Opportunities

Workshop	Description
Rigor—Questioning	This workshop explores the importance of higher level questioning in your classroom and how to take your questioning techniques to the next level.
Rigor—Lesson Design	This workshop explores how teachers can design rigorous lessons in a variety of ways. Understanding by Design, Backwards Planning, etc. are some strategies that will be discussed.
Concept-Based Instruction	This workshop describes how concept-based instruction works, why it's effective, and how to create your own concept-based units. Upper elementary examples are given.
Problem-Based Learning (PBL)	This workshop describes how problem-based learning works, why it's effective, and how to create your own problem-based lessons. K-8 examples are given.
Schoolwide Enrichment Model—Reading (SEM-R)	This workshop describes how the Schoolwide Enrichment Model-Reading Framework operates, how to select books for students, and how to implement the model in your classroom. Sample activities for elementary school are given.
Hilda Taba Teaching Strategies	This workshop describes the four Hilda Taba-designed teaching strategies with ideas for how to implement them in the classroom. Teachers participate in a sample lesson.
Curriculum Compacting	This workshop explains the use of curriculum compacts for gifted and high ability students and when they are most suitable. Examples of curriculum compacts are given.
Social and Emotional Needs of Gifted Students	This workshop describes the unique challenges that gifted students face both socially and emotionally due to their unique development. Ideas to address these needs are discussed. Resources are also highlighted.
Text Complexity	This workshop discusses the use of text complexity in selecting texts that are appropriate for higher level students through the Balanced Literacy lens. Templates for planning are provided.